



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**KOHINOOR ARTS, COMMERCE AND SCIENCE  
COLLEGE KHULTABAD TQ. KHULTABAD DIST.  
AURANGABAD**

KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE KHULTABAD, TQ.  
KHULTABAD, DIST. AURANGABAD-431101 MAHARASHTRA (INDIA)  
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Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2024**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Kohinoor Arts, Commerce, and Science College Khultabad proudly holds recognition under sections 2(f) and 12(B) of the UGC Act 1956. For over two decades, the institution has been a bastion of educational equality, extending valuable learning opportunities to the rural community through an array of courses. With 28 Undergraduate (UG) and 19 Postgraduate (PG) programs in Arts, Science, Commerce, Computer Science, and Vocational Courses, the college has dynamically evolved since its establishment.

Nestled in the Sulibhanjan Grampanchayat Khultabad Tehsil of Aurangabad district, Maharashtra, Kohinoor Arts, Commerce, and Science College are committed to nurturing self-reliant, globally relevant, and socially conscious citizens. Grounded in the values of visionaries like Gautam Buddha, Chhatrapati Shivaji Maharaj, Mahatma Phule, Rajashri Shahu Maharaj, Dr. Babasaheb Ambedkar, and Dr. Maulana Abul Kalam Azad, the educational philosophy aims to instill responsibility and commitment to society in its students.

Operated by the Kohinoor Shikshan Sanstha, Aurangabad, the college, established in 2000, has ascended to premier educational status in the university's jurisdiction. Accredited in 2016, it received a 'B+' grade with a CGPA of 2.54 in its inaugural accreditation cycle by the National Assessment and Accreditation Council (NAAC). The Knowledge Research Centre (Library) stands as a testament to academic excellence, housing an extensive collection of e-books, e-journals, reference materials, and magazines, with subscriptions to INFLIBNET.

Determined to uplift minority students from socially and economically backward Hilly areas, the college actively participates in various governmental and non-governmental schemes and scholarships, ensuring the safety and security of students' futures. The campus, under CCTV surveillance, strikes a balance between providing students the freedom they need and instilling responsibility through a defined code of conduct. Promoting a culture of research, critical thinking, and lateral thinking, the college encourages students to engage in extension activities, community services, contributing to a thriving academic environment. The harmonious relationship between faculty, administrative staff, and students enhances overall learning outcomes, creating a holistic educational experience at Kohinoor Arts, Commerce, and Science College Khultabad.

## **Vision**

To provide opportunities of higher education to rural, hilly area backward class & minority community.

## **Mission**

1. To develop the society by inculcating intellectual and moral values, leadership qualities among the students.
2. To build self confidence and develop positive attitude among the students through higher education.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. Kohinoor Arts, Commerce and Science college is highly active, dedicated and having progressive management.
2. Enthusiastic, Dedicated, Well Qualified, Permanent, Competent and Experienced young Teaching staff and Non-Teaching Staff.
3. The excellent growth and performance of students in Academics, Extension, Co-curricular and extra-curricular activities.
4. Adequate infrastructure having well ventilated class-rooms with ICT facility.
5. Being A Minority college, Largest College in the Tehsil where 28 subjects are taught at U.G. level and 19 subjects are taught at P.G. level.
6. Offering professional courses like computer science, carrier-oriented courses like food processing technology, B.C.A. and B.B.A.
7. Gender-friendly and Eco-friendly campus with 9.28 acres of land.
8. In sports, students are excelled at the state and national level.
9. Among the faculties 39 completed Ph.D., 2 are Professors, 23 are Associate Professors and 31 faculty members are working as research guides in various recognized Research Centers across the Marathwada region of Maharashtra in their respective subjects. Recently the affiliating university has sanctioned 07 research centers in subjects like Marathi, Hindi, English, Economics, Microbiology, Botany and Commerce.
10. The college central library is introduced with LMS software.
11. The college has organized few National level conferences /workshops/webinars in various subjects.
12. The college has registered alumni taking efforts for the improvement of the college.
13. The institution has signed MOU's with various prestigious organizations.
14. Represented India in Fencing at International Level, Received Gold (01), and Silver (4) medals in various sports.
15. Satisfactory strength of Students.
16. Committed, dynamic, supportive, participative and visionary management.
17. UGC recognized, government aided and NAAC awarded 'B+' with a CGPA of 2.54.
18. Harmonious relationship among the members of the management, staff, students and parents.

19. Quiet, peaceful and pollution free campus.
20. Ragging free campus.
21. Well- equipped and sufficient laboratories.
22. Excellence in sports.
23. Gender - friendly premises.
24. Competitive Examination Guidance and placement Cell is established in the college.

### **Institutional Weakness**

1. Due to hilly and drought prone area there is scarcity of water.
  2. Insufficient funds from funding agencies.
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1. Most students belong to rural Hilly area having socio- economical background.
  2. Majority of the students are first generation learners.
  3. Inadequate transportation facilities for students from remote villages.
  4. Poor communication skills of admitted students.
  5. Alumni Association to be strengthened.

### **Institutional Opportunity**

The proactive and progressive management of Kohinoor Shikshan Sanstha opens avenues for dynamic initiatives and continuous improvements.

The enthusiastic, dedicated, and well-qualified teaching and non-teaching staff contribute to a vibrant learning environment.

The excellent growth and performance of students across academics, extension, co-curricular, and extra-curricular activities showcase the potential for continued success.

Adequate infrastructure, including well-ventilated classrooms with ICT facilities, provides a conducive learning atmosphere.

As the largest college in the Tehsil offering 28 subjects at U.G. and 19 subjects at P.G. levels, there is a diverse range of educational opportunities.

Offering professional courses in computer science, mental health counseling, B.C.A., and B.B.A., the institution meets the demands of contemporary education.

The gender-friendly and eco-friendly campus with 9.28 acres of land reflects a commitment to sustainability.

Students excelling at the state or national level in sports opens doors for further recognition and achievements.

A significant number of faculties holding Ph.D., professors, and associate professors, along with research guide roles, contribute to the academic prowess of the institution.

The introduction of LMS software in the central library enhances resource accessibility and management.

Hosting national-level events showcases the institution's academic standing and provides networking opportunities.

The registered alumni actively contributing to the improvement of the college fosters a sense of community and collaboration.

The college maintains a strict anti-ragging policy, ensuring a safe and respectful learning environment.

State-of-the-art and well-equipped laboratories facilitate practical learning across various disciplines.

The establishment of a competitive examination guidance and placement cell supports students in their career endeavors, linking education to employment opportunities.

Signed MOUs with various organizations offer potential for further partnerships and opportunities.

Representing India in fencing at the international level and achieving gold and silver medals in various sports elevates the institution's profile.

UGC recognition, government aid, and NAAC 'B+' accreditation with a CGPA of 2.54 underline the institution's commitment to quality education.

The harmonious relationships among management, staff, students, and parents contribute to a positive and supportive atmosphere.

### **Institutional Challenge**

Scarcity of Water:

Limited access to water due to hilly area, and drought-prone geography.

Challenges in developing sustainable water management solutions.

Insufficient Funds:

Lack of financial support from funding agencies.

Limited resources for infrastructure development and educational programs.

**Socio-economic Background:**

Majority of students come from rural Hilly areas with low socio-economic status.

Financial constraints affecting students' ability to afford education-related expenses.

**First Generation Learners:**

Majority of students are the first in their families to pursue higher education.

Lack of familial experience and guidance in navigating the challenges of academic life.

**Inadequate Transportation Facilities:**

Limited transportation options for students residing in remote villages.

Difficulty in commuting to and from the institution, hindering regular attendance.

**Poor Communication Skills:**

Admitted students exhibit deficiencies in verbal and written communication.

Challenges in effective expression and understanding of information.

**Alumni Association Strengthening:**

Need for improved engagement and participation of alumni.

Lack of a robust network and support system for current students from former graduates.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Kohinoor Arts Commerce and Science College Khultabad, Tq. Khultabad Dist Aurangabad is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and also comes under section 2(f) and 12 (B) of the UGC Act 1956. The college runs undergraduate courses like B.A/B.Com./B.Sc/B.B.A/B.C.A and B.Voc with post graduate courses like M.A/M.Com/M.Sc/M.Voc Programmes as per the schedule and duration of the university guidelines. However, the college meticulously plans its academic session ensuring timely preparation of academic calendars, time tables and the distribution of courses. Feedback from the students and Alumni is taken and analyzed regularly. It ensures appropriate action towards overall college development, curriculum

covered, cross cutting issues relevant to Gender, Environment and sustainability, human values and professional ethics. The college took care to inculcate values related to Environment and sustainability through various programmes under NSS, and Cultural committee. Institution organized special programmes on gender equality and sensitization, women empowerment, women security, etc. To ensure the success of the students in various Competitive examinations, the competitive examination Guidance cell arranges lectures of faculty members. The College implements the curriculum given by the university by developing action plans through various committees formed by principal at the beginning of the academic year. This action plan is monitored by heads of all committees and departments for good results. Department organised the study tour different places. For satisfactory implementation, the support is received from CDC and IQAC, Management, Principal, Alumni and Sufficient infrastructure facilities developed in the college. In this era research having its own importance and In our college there are near about 31 Research Guides. For the professional development College Organises Conferences, Workshops and Seminars etc. also the faculty members actively participate in various national, international conference, seminar and published research papers in reputed journals.

### **Teaching-learning and Evaluation**

In the Kohinoor Arts Commerce and Science College Khultabad, admissions process is executed through admission committee formed by the Principal. The admission process is administered and executed with absolutely transparency and in compliance with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad rules, regulations and guidelines. The details regarding the admission procedure are published in the prospectus of college. The advertisements for the admission to various programmes are published in local and regional newspapers. It is also displayed on the Notice boards and made available on college website. Admissions are made on the basis of merit and first come first preference. For admission process the college strictly follows the rules and regulations of State government and Dr. Babasaheb Ambedkar Marathwada university rules strictly.

The teachers use creative and innovative teaching methods to make effective learning experience of the student. The entire faculty adopts student-centric approach for teaching. Average teaching experience of the faculty in the college is 19.60 years which is an asset for the college. The Programme specific outcomes and course outcomes are displayed on the college website. The last five years average enrolment percentage is good. Average percentage of fulltime teachers against sanctioned post during the last five yours is 88%. The pass percentage of students of the final year students of last completed Year is around 80%.

The college has total 46 permanent teaching Staff, out of which 39 completed Ph.D., 2 are Professors, 23 are Associate Professor and 31 faculty members are working as research guides in various recognized Research Centres across the Marathwada region of Maharashtra in their respective subjects. During the assessment period faculty members also attended Refresher Courses, Orientation Courses and short term Training programmes. From last few years the number of admissions to various programmes is increased. The affiliating University also permitted the college to admit 10% extra students than the sanctioned seats of the program. The experiential learning through project work, study Industrial visits and is also practiced in some departments.

### **Research, Innovations and Extension**

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The slow learners and advanced learners are identified on the basis of last year's obtained merit, the student's performance in the class on special strategies adopted to overcome the learning barriers. The current year students-teacher ratio is **23.26:1** and the mentor ratio is **23.26:1**. The teachers use creative and innovative teaching methods to make effective learning experience of the student. The entire faculty adopts student-centric approach for teaching. Average teaching experience of the faculty in the college is 19.60 years which is an asset for the college. The Programme specific outcomes and course outcomes are displayed on the college website. The last five years average enrolment percentage is good. Average percentage of fulltime teachers against sanctioned post during the last five years is 80%. The pass percentage of students of the final year students of last completed Year is around 80%.

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### **Infrastructure and Learning Resources**

The Kohinoor Arts Commerce and Science College Khultabad, Currently possesses 9.28 acres of land.

The college has adequate infrastructure facilities such as Classrooms, laboratories, Seminar Hall, and a computer lab in the library, and computer labs for the Computer Science department also in B.Voc. Multimedia and Animation, Girls common room, Ramps (for physically challenged students). The college has two classroom with an ICT facility to conduct lectures. LMS software facility provided to students for teaching-learning. The college has ICT tools facilities such as a recording stand, mike, and whiteboard. The classroom and office premises are Wi-Fi enabled allowing teachers and students to access the internet for teaching-learning process and for administrative work. The library has two reading rooms Total of 16 laboratories (Physics, Chemistry, Zoology, Botany, and Computer Science, Electronics, Environmental Science, Microbiology, Geography, Geology, Home Science, Psychology) of the college are equipped with instruments. The computer lab of the college has an adequate computer with a printer facility. There are 34 classrooms and 01 Seminar Hall. There are 100 computers on campus. There are outdoor facilities for cricket, athletics and other track and field events, volleyball and basket ball, as well as for indoor games in the Hall. The office has masters of the system. The fully computerized library uses Library Management System (LMS) software and college Easy Billing College Management System. There is the optimal use of infrastructure. The building and playground are offered free utilization during holidays for social activities.



The college library has 15701 books, Audio Visual Resources 150, Periodicals back Volume bounds 134, Maps 03, Atlas 01, Globe 01 and 08 daily newspapers. The library advisory committee looks after library facility and makes it friendly and comfortable for the students and the teachers. There are separate reading room for boys, girls and teachers. The library is open for all to 10:00 AM to 5:00 PM on every working day.

### **Student Support and Progression**

The institute helps students to get financial assistance from the University and the State Government in the form of scholarship, which is timely distributed and transferred by online mode to SC / ST/ OBC/ minorities and others. The college provides concession for fees, free-ship and facilities like fees in instalments were provided in order to keep weaker section students to maintain them in stream of education. The college arranges various camps like blood donation, medical check-up, blood group detection in the camp.

The student Grievance and Redressal cell functions effectively in the institution. The college celebrates different state, national and international days which give students a chance to examine their hidden potential.

Students of our institute has earned many prizes in various tournaments like Fencing, Hand-Ball, Athletics, Cross-Country, Kabaddi, Basket Ball, Wrestling, Air-Rifle, Pistol Shooting, Weight-Lifting, etc. Many of our students have participated in Co-curricular and Extra-curricular activities like singing competition, debate competition, essay writing competition, Rangoli competition, etc. at College, University and State level.

College has functioning Alumni Committee keeps on meeting every year and analyse valuable feedback and suggestions from the Alumni's, those are much significant for sustaining the quality in all fields of the college. The committee is always in touch with the members of the alumni association through telephonic talk, WhatsApp and email etc. We utilize their experiences and recommendations to enrich and motivate the students.

### **Governance, Leadership and Management**

The Kohinoor Arts Commerce and Science College Khultabad formed various committees for smooth execution of administration. The function of institute is executed through various committees like College Development Committee (CDC), IQAC committee, Cultural Committee etc. The recruitment of permanent posts (Grant-in-aid) and service rules are laid down by affiliated University, UGC and Government of Maharashtra. The procedure of promotion for the faculty is given according to the directions of CAS rules of the parent University Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, UGC, and the Government of Maharashtra.

The college motivates teachers to participate in professional development course and faculty development programmes like Orientation, Refresher Courses, Conferences, Seminars, workshops, symposia and various short-term courses. Necessary leaves are sanctioned for participation in said courses and programmes. Presently the college has only one financial resource i.e. the college fees. The efforts are being made to mobilize financial resources through introducing more Certificates and skill based courses, UGC, RUSSA schemes etc.

Internal and external financial audits are regularly conducted as per the norms. The internal audit is conducted by the authorized Chartered Accountant. The audited reports submitted to the Joint Directors' office

for the external assessment. IQAC in the college plays a vital role in promoting and maintaining entire quality system, academic and administrative activities. The academic administrative audit is also conducted by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. IQAC also plays crucial role for initiating various practices to maintain eco-friendly campus such as No Vehicle Day, Plastic Free Campus, Save Water, Save Energy activity, Tree Plantation, Water Harvesting etc. The participative, democratic and collaborative efforts have taken the college to new heights in rural and undeveloped area, aspiring for higher academic, social, competitive goals in leadership, governance and in its institutional values.

### **Institutional Values and Best Practices**

The Kohinoor Arts Commerce and Science College Khultabad, is taking efforts to make campus Green and Eco-friendly. Class-rooms are made in such a way that sufficient Sun-light and Air Ventilation should be regular in the class-room. The institution with the help of the students and faculties planted many new trees in the campus. The class-rooms are equipped with LCD projectors. The college successfully runs carrier oriented programmes in Psychology and Commerce. The institution motivates staff and students to organize study tour, industrial visits etc.

The Kohinoor Arts Commerce and Science College Khultabad conducted various activities for promotion of universal Values, National values, Human values, National integration, Communal harmony and Social Cohesion as well as for observance of fundamental duties.

The institution is very alert for the gender equity promotion programmes as well as for providing gender Sensitive facilities like safety and Security which is provided through Close Circuit Cameras and Compound Wall to the whole Campus. For girls a separate Common room is available in the college. Lightning power requirements met through LED bulbs and Tubes, power saving appliances are used in the College. Solar panels are also installed as a source of renewable energy.

Rain Water harvesting Structures is in place. Rain water is reserved and collected in the pond. The reserved water is percolated in well from which water is pumped to the overhead tank and used for college premises cleaning, watering plants and so on. In favour of green practices. No Vehicle Day is strictly observed on every Thursday of every week. Students are encouraged to wear helmet in college campus.

The Green Audit, Energy Audit & Environment Audit is done by college and also certified by Registered ISO Organization. In our College Campus it is strictly practiced to have plastic free campus, more plantations every year. These efforts are made for Carbon Neutrality. As a part of disabled friendly campus, ramp is provided to the students. The College has also introduced student - Teacher guardian scheme and library for community as best practices.

Best Practices:

1. Tree Plantation in College Premises 2023
2. Helmet Campaign 2023

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE KHULTABAD TQ. KHULTABAD DIST. AURANGABAD
Address	Kohinoor Arts, Commerce and Science College Khultabad, Tq. Khultabad, Dist. Aurangabad-431101 Maharashtra (India)
City	KHULTABAD TQ KHULTABAD DIST AURANGABAD
State	Maharashtra
Pin	431101
Website	<a href="http://kacsck.com">kacsck.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dr. Shankar Bhagwan Ambhore	02437-241782	9422215556	02437-241782	kckadm@gmail.com
IQAC / CIQA coordinator	Pramod Machindra Nil	02437-297059	9423449765	02437-297059	pramodnile.eng@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">KCK Minority Certificate.pdf</a>
If Yes, Specify minority status	
Religious	Muslim
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	16-03-2012	<a href="#">View Document</a>		
12B of UGC	16-03-2012	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Kohinoor Arts, Commerce and Science College Khultabad, Tq. Khultabad, Dist. Aurangabad-431101 Maharashtra (India)	Rural	9.28	14565.86

## **2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BBA,Bba,BBA	36	HSC (10+2)	English	60	0
UG	BCA,Bca,BCA	36	HSC (10+2)	English	72	72
UG	BA,Arts,two languages and three optional subjects	36	HSC (10+2)	English,Hindi,Marathi,Urdu	288	276
UG	BCom,Commerce,	36	HSC (10+2)	English,Hindi,Marathi	240	193
UG	BSc,Science, two languages and three optional subjects	36	HSC (10+2)	English,Hindi,Marathi,Urdu	240	216
UG	BVoc,Bvoc,food processing technology	36	HSC (10+2)	English,Hindi,Marathi,Urdu	50	21
UG	BVoc,Bvoc,hospitality and tourism	36	HSC (10+2)	English,Hindi,Marathi,Urdu	50	0
UG	BVoc,Bvoc,organic agriculture	36	HSC (10+2)	English,Hindi,Marathi,Urdu	50	0
UG	BVoc,Bvoc,multimedia and animation	36	HSC (10+2)	English,Hindi,Marathi,Urdu	50	0
PG	MA,English,	24	B.A.(10+2+3)	English	60	34
PG	MA,Hindi,	24	B.A.(10+2+3)	Hindi	60	6

PG	MA,Marathi,	24	B.A.(10+2+3)	Marathi	60	12
PG	MA,History,	24	B.A.(10+2+3)	English,Hindi,Marathi	60	11
PG	MA,Psychology,	24	B.A.(10+2+3)	English,Hindi,Marathi	60	16
PG	MA,Political Science,	24	B.A.(10+2+3)	English,Hindi,Marathi	60	27
PG	MA,Public Administration,	24	B.A.(10+2+3)	English,Hindi,Marathi	60	4
PG	MA,Sociology,	24	B.A.(10+2+3)	English,Hindi,Marathi	60	8
PG	MSc,Botany,	24	B.Sc.(10+2+3)	English	30	30
PG	MSc,Zoology,	24	B.Sc.(10+2+3)	English	30	27
PG	MSc,Physics,	24	B.Sc.(10+2+3)	English	30	18
PG	MSc,Mathematics,	24	B.Sc.(10+2+3)	English	40	20
PG	MSc,Microbiology,	24	B.Sc.(10+2+3)	English	32	17
PG	MSc,Computer Science,	24	B.Sc.(10+2+3)	English	30	15
PG	MCom,Commerce General,	24	B.Sc.(10+2+3)	English	60	60
PG	MA,Economics,	24	B.A.(10+2+3)	English,Hindi,Marathi	60	13
PG	MSc,Organic Chemistry,	24	B.Sc.(10+2+3)	English	30	30
PG	MSc,Drug Chemistry,	24	B.Sc.(10+2+3)	English	30	0

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				23				27			
Recruited	1	1	0	2	20	3	0	23	16	5	0	21
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				113			
Recruited	0	0	0	0	0	0	0	0	28	10	0	38
Yet to Recruit	0				0				75			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						14
Recruited	12		0		0	12
Yet to Recruit						2
Sanctioned by the Management/Society or Other Authorized Bodies						2
Recruited	1		1		0	2
Yet to Recruit						0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	10	1	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	20	3	0	10	5	0	40
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	4	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	6	0	15
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1170	0	0	0	1170
	Female	581	0	0	0	581
	Others	0	0	0	0	0
PG	Male	182	0	0	0	182
	Female	173	0	0	0	173
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	168	239	303	280
	Female	94	143	185	195
	Others	0	0	0	0
ST	Male	22	39	38	30
	Female	10	13	12	8
	Others	0	0	0	0
OBC	Male	348	518	658	620
	Female	149	211	273	279
	Others	0	0	0	0
General	Male	360	625	894	964
	Female	246	345	463	491
	Others	0	0	0	0
Others	Male	758	821	1001	923
	Female	203	252	296	254
	Others	0	0	0	0
Total		2358	3206	4123	4044

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:

The college offers a diverse range of undergraduate courses, including B.A, B.Com, B.Sc, B.B.A, B.C.A, and B.Voc, complemented by postgraduate programs such as M.A, M.Com, M.Sc and M.Voc Within these courses, students have the flexibility to choose elective subjects that align with their preferences and interests. This flexibility in subject selection serves as a foundation for a holistic and multidisciplinary educational approach. The primary goal of the educational framework is to foster the integrated development of students across various dimensions, including Intellectual, Social, Physical, Emotional, and Moral aspects. This holistic approach transcends traditional disciplinary boundaries and strives to provide a well-rounded educational experience.

**Intellectual Development: Diverse Electives:** By offering a variety of elective subjects, students have the opportunity to engage with a broad spectrum of academic disciplines, enhancing their intellectual capabilities and promoting a holistic understanding of knowledge.

**Social Development: Interdisciplinary Collaboration:** The curriculum encourages interdisciplinary collaboration, ensuring that students engage with peers from diverse fields. Group projects and collaborative activities facilitate the development of social skills and teamwork.

**Physical Development: Wellness Initiatives:** The College integrates wellness initiatives, including physical education components, to promote a healthy lifestyle and physical well-being among students. This contributes to their overall development.

**Emotional Development: Support Services:** Recognizing the importance of emotional well-being, the college provides support services such as counseling and stress management programs. This ensures that students develop emotional resilience and coping strategies.

**Moral Development: Ethical Education:** Ethics and values are woven into the curriculum to instill a sense of moral responsibility. Real-world case studies and ethical discussions enable students to grapple with moral dilemmas and make ethically sound decisions.

**Soft Skills Development: Communication and Critical Thinking:** The curriculum places a strong emphasis on developing soft skills such as communication, critical thinking, and problem-solving. Students are equipped with the skills necessary for effective communication and decision-making in diverse professional settings.

**University's Role: Curricular**

	<p>Integration: The affiliating university plays a crucial role in designing and implementing a multidisciplinary or interdisciplinary education system. This involves aligning all undergraduate and postgraduate programs with the overarching goal of holistic development. Faculty Training: Faculty members are encouraged to collaborate across departments to design courses that promote interdisciplinary learning. Training programs ensure that educators are well-equipped to facilitate this integrated approach. Continuous Evaluation: The University establishes mechanisms for continuous evaluation and improvement, ensuring that the multidisciplinary education system remains effective and relevant over time. Thus, the college's diverse undergraduate and postgraduate programs, coupled with the freedom to choose elective subjects, provide a platform for a holistic and multidisciplinary education. This approach, supported by the affiliating university, is geared towards producing well-rounded individuals who are not only academically proficient but also possess the social, emotional, and ethical competencies necessary for success in the ever-evolving global landscape.</p>
2. Academic bank of credits (ABC):	<p>The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad. In adherence to the guidelines outlined in the National Education Policy (NEP) of 2020, as specified by the affiliating university, a noteworthy initiative has been introduced for students during the admission process. According to these guidelines, students are facilitated in the establishment of their Academic, Behavioral, and Communication (ABC) accounts through the DigiLocker application. This is administered seamlessly by the Admission Committee, streamlining the integration of technology into the educational process as Affiliation with Dr. Babasaheb Ambedkar Marathwada University Aurangabad: The college's affiliation with a reputable university underscores its commitment to aligning with established academic standards and regional educational frameworks. NEP-2020 Compliance: The National Education Policy of 2020 represents a paradigm shift in the Indian education system. Adhering to these guidelines demonstrates the college's dedication to embracing progressive educational reforms. ABC Account Establishment:</p>

	<p>The introduction of the ABC account signifies a multifaceted approach to student management. This account is designed to encompass Academic, Behavioral, and Communication aspects, reflecting a holistic understanding of student development.</p> <p><b>DigiLocker Application Usage:</b> Leveraging the DigiLocker application showcases the integration of digital solutions into administrative processes. This not only aligns with modern technological trends but also enhances accessibility and convenience for students in managing their academic records.</p> <p><b>Admission Committee Facilitation:</b> The role of the Admission Committee in orchestrating the setup of ABC accounts signifies a proactive approach to student onboarding. This committee serves as a pivotal link between students and the university, ensuring a smooth and organized admission process. By implementing these measures, the college not only meets the stipulations set by the affiliating university and the NEP-2020 but also enhances the overall student experience. The use of technology, particularly the DigiLocker application, contributes to efficiency, transparency, and accessibility in managing academic records, fostering a modern and streamlined educational environment.</p>
<p>3. Skill development:</p>	<p>The college has taken a proactive approach towards enhancing the employability and skill sets of its students by incorporating skill-oriented courses across various departments. This strategic initiative aims to go beyond traditional academic learning and equip students with practical skills that are crucial for success in their chosen fields. The emphasis is not only on academic excellence but also on holistic development, focusing on Language Communication Skills, Value Education, and Personality Development.</p> <p><b>Language Communication Skills:</b></p> <p><b>Curriculum Integration:</b> The inclusion of Language Communication Skills courses is designed to improve students' proficiency in verbal and written communication. This is crucial for their academic success, as well as for their future professional endeavors.</p> <p><b>Real-world Applications:</b> The curriculum is structured to incorporate real-world applications of language skills, ensuring that students are not only adept in theory but also capable of effective communication in diverse settings.</p> <p><b>Value Education:</b></p> <p><b>Ethical Framework:</b> Value Education courses provide</p>

students with a strong ethical foundation. Emphasis is placed on instilling values such as integrity, responsibility, and empathy, which are essential for personal and professional growth. Moral Dilemmas and Case Studies: The curriculum may involve engaging students in discussions around moral dilemmas and real-life case studies to encourage critical thinking and ethical decision-making. Personality Development: Holistic Approach: Personality Development courses aim to nurture various facets of students' personalities, including communication skills, leadership qualities, and emotional intelligence. Practical Workshops and Seminars: Practical workshops and seminars may be conducted to provide students with hands-on experience and exposure to scenarios that demand the application of personality development skills. Skill-based Vocational Courses (B.Voc): Alignment with Job Market Needs: The introduction of Skill-based Vocational courses within the B.Voc Faculty is a targeted effort to align education with the current demands of the job market. This ensures that students are not only academically qualified but also possess practical skills that make them more employable. Rural Background Focus: Recognizing the rural background of local students, the college tailors these vocational courses to address specific needs and challenges prevalent in rural employment scenarios. This approach enhances the relevance and applicability of the skills acquired. Better Job Enrollment: Career Counseling: The College may provide career counseling services to guide students in choosing the most suitable vocational courses based on their interests, aptitudes, and the job market demands. Industry Collaborations: Establishing collaborations with local industries can facilitate internships, on-the-job training, and potential job placements for students completing skill-based vocational courses. Thus, the college's commitment to skill-oriented courses, encompassing Language Communication Skills, Value Education, Personality Development, and Skill-based Vocational courses, reflects a holistic approach to education. This approach not only enhances the academic and professional capabilities of students but also addresses the unique needs of those from rural backgrounds, promoting inclusive and relevant education.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The college employs a comprehensive and inclusive approach to its learning process, utilizing a bilingual mode of classroom delivery in English, Hindi, and Marathi. This strategy is designed to cater to the linguistic diversity of the student body and ensures effective communication and comprehension across different language preferences. Bilingual Classroom Delivery: Language Inclusivity: Recognizing the linguistic diversity among students, the college adopts a bilingual approach in classroom delivery. This allows students to receive instruction and engage in discussions in their preferred language, be it English, Hindi, or Marathi. Effective Communication: Bilingual delivery facilitates better understanding and communication, breaking down language barriers and creating an inclusive learning environment. Language Focus for B.A. and B.Com. Degree Courses: Marathi Language Emphasis: For B.A. and B.Com. Degree courses, the college places a special emphasis on teaching in the Marathi language. This not only caters to the linguistic background of local students but also preserves and promotes the cultural and regional context in the learning process. Bilingual Instruction: Even within these Marathi language-focused courses, the college may integrate bilingual elements to ensure students are proficient in both regional and global languages. Preservation of Pali Language: Degree Courses in Marathi: As part of its commitment to language preservation, the college offers degree courses in the Marathi language. Marathi, an ancient language with historical significance, is preserved through academic study, contributing to the conservation of cultural and linguistic heritage. Cultural Heritage Promotion: By offering courses in Pali, the college not only educates students about the language but also promotes an understanding of the cultural and historical context associated with it. Pedagogical Approaches: Multilingual Faculty: The college may employ a diverse faculty proficient in English, Hindi, Marathi, Urdu and Arabic. This ensures that teachers can effectively communicate with students in their preferred language, creating a conducive learning environment. Interactive Learning: Incorporating interactive and participatory learning methods allows students to engage with course content in multiple languages. This approach fosters a dynamic and inclusive educational experience. Cultural Sensitivity



and Diversity: Cultural Integration: The college's commitment to bilingual education and language preservation reflects its cultural sensitivity and dedication to meeting the diverse needs of its student population. Celebration of Linguistic Diversity: Events, workshops, or cultural festivals may be organized to celebrate linguistic diversity, encouraging students to take pride in their language and cultural heritage. Thus, the learning process college is through bilingual classroom delivery, with a focus on English, Hindi, Marathi, Udru demonstrating a commitment to inclusivity, effective communication, and the preservation of linguistic and cultural diversity. This approach not only enhances the learning experience for students but also contributes to the broader goals of cultural preservation and heritage promotion.

5. Focus on Outcome based education (OBE):

The college adopts an Outcome-Based Education (OBE) approach, meticulously designing the outcomes for all programs and courses. OBE is a student-centric teaching methodology that places the emphasis on clearly defined objectives and outcomes. In this approach, course delivery and assessment are meticulously planned and aligned with the overarching goal of achieving these predefined outcomes. The primary focus is on measuring student performance, or outcomes, at various levels to ensure a comprehensive and effective learning experience. Strategic Outcome Design: Identification of Learning Objectives: The first step in the OBE process involves identifying and defining clear learning objectives for each program and course. These objectives are formulated to align with the overall educational goals of the institution. Stakeholder Involvement: The college may involve various stakeholders, including faculty, industry experts, and students, in the design of program outcomes to ensure relevance and comprehensiveness. Course Delivery Aligned with Outcomes: Curriculum Development: The curriculum is designed to align seamlessly with the identified learning objectives. Course content, teaching methods, and learning activities are structured to facilitate the achievement of these outcomes. Interactive and Engaging Teaching Methods: To enhance the learning experience, the college may incorporate interactive and engaging teaching methods that actively involve students in the

process of achieving the desired outcomes.

**Assessment Strategies: Criterion-Referenced Assessment:** Assessment methods are criterion-referenced, meaning they are designed to measure the extent to which students have achieved the predefined outcomes. This ensures a clear link between assessment and learning objectives.

**Formative and Summative Assessment:** Both formative and summative assessments may be employed to gauge student progress throughout the course and measure overall achievement at the end.

**Levels of Outcomes: Blooms Taxonomy:** The college may use frameworks such as Bloom's Taxonomy to categorize outcomes at different levels, ranging from basic knowledge and comprehension to higher-order thinking skills like analysis, synthesis, and evaluation.

**Continuous Improvement Cycle: Data-Driven Decision Making:** OBE involves a continuous improvement cycle where data on student performance is collected, analyzed, and used to make informed decisions. This iterative process ensures that the educational programs remain effective and relevant.

**Feedback Mechanisms:** The college may establish feedback mechanisms, including surveys and reviews, to gather insights from students, faculty, and industry partners. This feedback informs adjustments to the outcomes and the overall teaching-learning process.

**Student-Centric Approach: Individualized Learning Paths:** OBE recognizes the diverse learning needs of students. The college may provide opportunities for students to pursue individualized learning paths, allowing them to achieve outcomes at their own pace and in ways that suit their learning styles. The adoption of Outcome-Based Education reflects the college's commitment to providing a student-centric and outcome-driven learning experience. By clearly defining objectives, aligning course delivery, implementing effective assessment strategies, and fostering a continuous improvement cycle, the college ensures that students not only acquire knowledge but also develop the skills and attitudes necessary for success in their chosen fields.

6. Distance education/online education:

The college is running a sub-center of Yashwantrao Chavan Maharashtra Open University (YCMOU), based in Nashik, to facilitate distance learning opportunities. This collaboration allows students to

access a variety of courses offered by YCMOU, expanding the range of educational options available to the college's student body. Partnership with YCMOU: Diversifying Educational Offerings: The collaboration with YCMOU enables the college to offer a broader range of courses through distance learning, meeting the educational needs of students who may prefer or require a flexible learning environment. Response to the COVID-19 Pandemic: Faculty Training for Online Education: During the COVID-19 pandemic, the college responded dynamically by promoting its faculty to adapt to the online education mode. This involved training educators in utilizing digital platforms, conducting virtual classes, and creating engaging online content. YCMOU as a Distance Learning Center: Facilitating Distance Education: The college, by serving as a center for YCMOU, becomes a hub for facilitating distance education programs. This allows students to enroll in YCMOU courses and access study materials, exams, and support services conveniently. Future Promotion of Online Education: Alignment with Affiliating University: The college acknowledges the evolving landscape of education and plans to align with the directives of its affiliating university to promote online education in the future. Integration of Technology: The future promotion of online education may involve integrating advanced technologies, learning management systems, and digital resources to enhance the quality and accessibility of online courses. Benefits and Considerations: Accessibility: Online education offers increased accessibility, allowing students to pursue education without geographical constraints. This is particularly valuable for learners who may face challenges attending traditional on-site classes. Flexibility: The online mode provides flexibility in terms of scheduling, enabling students to manage their learning at their own pace and convenience, catering to a diverse student demographic. Technological Infrastructure: The college may invest in robust technological infrastructure, ensuring a seamless online learning experience for both faculty and students. Faculty Development Programs: Ongoing Training: As online education gains prominence, the college may continue to invest in faculty development programs. This involves continuous training to keep educators abreast of the

latest trends, tools, and methodologies in online teaching. Student Support Services: Virtual Support Systems: To enhance the online learning experience, the college may develop virtual support systems, including online counseling services, digital libraries, and technical support, ensuring a comprehensive support structure for distance learners. The college currently collaborates with YCMOU for distance learning and has embraced online education during the COVID-19 pandemic, it envisions a future where online education is promoted in alignment with the directives of the affiliating university. This strategic approach reflects the commitment of college to adapting to changing educational paradigms and ensuring that students have diverse and accessible avenues for acquiring knowledge and skills.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes! The college has established a dedicated platform known as the Voter Awareness Cell, overseen by Mr. Sandip Awsarmol, who serves as the head of Public Administration. In his capacity, Mr. Awsarmol leads a team committed to fostering voter awareness within the college community. The Voter Awareness Cell actively collaborates with the NSS (National Service Scheme) department to organize and execute various initiatives aimed at promoting civic engagement and educating students about the significance of participating in the electoral process. Through strategic planning and coordination, Mr. Awsarmol and his team strive to cultivate a culture of informed and responsible voting among the college population.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes! Dr. Mohammed Hanif and Dr. Vaishali Ajne have been designated as the teacher coordinators overseeing the operations of the Voter Awareness Cell within the college. Their roles involve providing guidance and support to ensure the effective functioning of the cell in promoting voter awareness. Additionally, the selection of student coordinators is an annual process carried out by volunteers from the NSS department. This collaborative approach ensures that the activities of the Voter Awareness Cell align seamlessly with the objectives and initiatives of the NSS. The involvement of both faculty and student</p>

	<p>coordinators enhances the overall coordination and impact of voter awareness campaigns conducted on campus.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Voter Awareness Cell takes proactive measures in organizing and implementing comprehensive voter awareness programs within the college. One of its primary objectives is to inspire and encourage eligible students to register as voters, particularly those who have reached the age of 18. The cell plays a pivotal role in enlightening students about the significance of their voting rights and the responsibilities associated with being active participants in the democratic process. Furthermore, in collaboration with the National Service Scheme (NSS), the Voter Awareness Cell extends its impact beyond the college premises. NSS organizes camps in adopted villages, where dedicated efforts are made to educate the residents about the importance of voting and their crucial role as responsible Indian citizens. Through interactive sessions, workshops, and awareness campaigns, the initiative seeks to empower individuals in these villages with the knowledge and understanding of their civic duties, fostering a sense of civic responsibility and engagement within the broader community. This dual approach, both within the college and in adopted villages, underscores the comprehensive outreach and commitment of the Voter Awareness Cell and NSS towards promoting a well-informed and active electorate.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Voter Awareness Cell orchestrates a well-coordinated rally, strategically designed to raise awareness about the crucial role individuals play in the democratic process of voting and elections within the Indian system. This organized event serves as a dynamic platform for disseminating information, engaging the public, and fostering a deeper understanding of the significance of active participation in the electoral process. In a synergistic partnership, the National Service Scheme (NSS) collaborates closely with the Voter Awareness Cell to conduct surveys in nearby villages. These surveys serve a dual purpose – not only do they provide valuable insights into the prevailing awareness levels and challenges related to voting, but they also become a means to disseminate information about the process of enrolling as voters through the</p>

	<p>Government portal. This outreach initiative aims to bridge the gap between potential voters and the formal enrollment process, ensuring that individuals in these villages are well-informed about the steps they need to take to become active participants in the democratic machinery. By combining the impactful medium of a rally with the methodical approach of surveys and information dissemination, the collaboration between the Voter Awareness Cell and NSS exemplifies a comprehensive strategy to instill a sense of civic responsibility and empower communities with the knowledge and tools necessary for effective and informed participation in the electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>On an annual basis, the Voter Awareness Cell undertakes the essential task of gathering data from the college office regarding newly enrolled students. With a specific focus on individuals who have reached the age of 18 and above, the cell actively encourages these students to take a proactive step towards civic engagement by enrolling their names as voters on the Government portal. This systematic approach involves the identification of eligible students through collaboration with the college administration. The collected data serves as a foundation for personalized outreach efforts, ensuring that each eligible student is informed about the significance of voter registration and guided through the necessary steps to complete the enrollment process on the Government portal. By integrating this proactive measure into the annual academic routine, the Voter Awareness Cell aims to create a culture of civic responsibility among the student body. The initiative not only facilitates the practical aspect of voter registration but also emphasizes the importance of active participation in the democratic process from an early age, contributing to the broader goal of fostering an informed and engaged electorate within the college community.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2358	3206	4123	4044	3599

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 46

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
92	74	75	85	89

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
302.1	202.12	206.21	33.41	125.99

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Kohinoor Arts Commerce and Science College Khultabad is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, has been a beacon of educational equality in the society for the past two decades. Serving the needs of students in rural areas, the college offers a diverse array of courses, comprising 28 Undergraduate and 19 Postgraduate programs in Arts, Science, Commerce, Computer Science, and Vocational Courses. Since its inception, the institution has consistently updated its curriculum to meet evolving educational standards.

The collaborative nature of education is evident in the intricate relationship between curriculum planning and implementation. While the curriculum itself is a part of the affiliating university's domain, the responsibility for its effective implementation rests with the college. To ensure a seamless execution of the academic plan, the college has established a dedicated committee responsible for formulating the annual academic calendar at the commencement of each academic year.

This comprehensive calendar aligns with the guidelines provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Following its preparation, the academic calendar is disseminated to all departments, prominently displayed on notice boards, and made accessible on the college website. The Principal, CDC and the Internal Quality Assurance Cell (IQAC) play pivotal roles in guiding the calendar's formulation, ensuring a structured and cohesive academic approach.

The subsequent step involves the preparation of the timetable by a dedicated committee, which is then distributed to Heads of Departments (HODs) and faculty members. Each faculty member contributes to the overarching academic plan by preparing and submitting their annual teaching plans to department heads at the commencement of the academic year. Further solidifying collaboration, the Principal and IQAC coordinator engage in meetings with department heads to discuss academic planning and the effective implementation of the curriculum.

The commitment to holistic education is evident in the initiatives undertaken by various departments. Educational study tours, guest lectures, and project works are organized in accordance with the syllabus, providing students with practical exposure and enriching experiences. Additionally, the college prioritizes professional development through conferences, workshops, seminars, and other activities, where both faculty members and students actively participate.

Recognizing the importance of research in the current era, the college boasts approximately 31 Research Guides across various subjects, highlighting its dedication to fostering a research-oriented environment.

For the Continuous Internal Assessment, the college diligently follows the academic calendar designed by the university. The internal examination time-table is meticulously prepared by the examination committee in collaboration with department heads, adhering strictly to the academic calendar. Various assessment components, including unit tests, class tests, assignment submissions, seminars, and online projects, are conducted periodically as per the college academic calendar.

To ensure transparency and compliance, internal marks are submitted to the university via an online portal, with a duplicate copy provided to the examination committee. The college term examination committee effectively implements continuous internal assessment, contributing to a robust and dynamic academic evaluation system that aligns with the institution's commitment to excellence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 165

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### Other Upload Files

1	<a href="#">View Document</a>
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#### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 6.61

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
168	265	289	250	173

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Kohinoor Arts Commerce and Science College, located in Khultabad, Tq. Khultabad Dist Aurangabad, stands as an esteemed college affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The symbiotic relationship between the college and the affiliating university involves the delineation of responsibilities in curriculum planning and implementation. While the planning and designing of the curriculum fall under the purview of the affiliating university, the onus of implementation rests squarely on the college.

The curriculum defined by the affiliating university encompasses a rich array of crosscutting issues, reflecting a commitment to holistic education. These issues span across various subjects and include key facets such as Professional Ethics, Gender, Human Values, and Environment and Sustainability. These are not merely academic constructs but hold significant importance in shaping and maintaining a harmonious society.

The subject-wise integration of crosscutting issues is evident in the curriculum, touching upon diverse themes such as Rational Behavior, Green Revolution, National Income, Environmental Conservation, and more. Issues like Human Development Index, Financial Inclusion, Entrepreneurship Attitude, and Social Welfare are interwoven into the fabric of economic studies, emphasizing the real-world implications of economic theories.

Similarly, the course in sports incorporates crosscutting topics like Gender Equality, Fitness Concepts, Nutrition, and Principles of Organization in Games and Sports. The curriculum extends beyond the physical aspects of sports, delving into managerial and organizational principles, preparing students for multifaceted roles within the sports industry.

In the field of Political Science, the curriculum addresses foundational principles such as Sovereignty, Liberty, Equality, and Justice. Moreover, it touches upon themes like Decentralization, Judicial Review, and Social Democracy, instilling in students a comprehensive understanding of political structures and values. Behavioral approaches and Democratic Values further enrich the political discourse.

The Humanities curriculum encompasses broad-ranging topics such as Nationalism, National Interest, and Awareness of Rural Development, fostering a well-rounded perspective in students. Crosscutting themes such as Leadership Quality, Development of Human Resources, and Participatory Management enhance the educational experience by emphasizing practical applications and societal responsibilities.

The affiliating university's syllabus, with its crosscutting topics, serves as a roadmap for comprehensive education, ensuring that students are equipped not only with subject-specific knowledge but also with a broader understanding of the interconnectedness of various societal issues. This approach aligns with the institution's commitment to nurturing responsible citizens with a holistic worldview.

Thus, Kohinoor Arts Commerce and Science College, through its affiliation with Dr. Babasaheb Ambedkar Marathwada University, strives to provide a dynamic and relevant educational experience that extends beyond traditional disciplinary boundaries. The integration of crosscutting issues across subjects underscores the dedication of the college to preparing students for the complexities of the contemporary world.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 71.88

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1695

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 76.53

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
677	1345	1751	2053	1940

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
715	2370	2428	2399	2236

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 27.66

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
162	565	688	644	748

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
715	2370	2428	2399	2236

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 25.63

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**



Kohinoor Arts, Commerce, and Science College in Khultabad maintain a close affiliation with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college places a strong emphasis on adhering to the rules and regulations set forth by the affiliating university, ensuring a harmonious integration of its defined curriculum into the academic framework.

Within the classroom setting, each subject teacher diligently implements the prescribed curriculum in accordance with the guidelines provided by the affiliating university. The college is dedicated to fostering the holistic development of its students, employing student-centric methods to encourage active participation in the learning process. This commitment is evident in the regular practice of Question and Answer Sessions, which serves to enhance the interactive nature of the teaching-learning experience.

In addition to this, subject teachers organize various activities such as Tests, Tutorials, and Weekly Assignments to optimize the effectiveness of the teaching-learning process. The college also places a strong emphasis on practical exposure, incorporating educational visits, field trips, and project work as routine practices to contribute to students' overall development.

To embrace technological advancements, subject teachers utilize supportive ICT tools such as PowerPoint presentations, complemented by the use of LCD projectors. These tools are instrumental in delivering engaging and effective lessons. Furthermore, subject teachers go the extra mile by preparing personalized notes for students, ensuring clarity and facilitating easy understanding.

Recognizing the importance of adapting to modern educational trends, the college has implemented online teaching modes through platforms like Zoom, Google, Webex, etc. This reflects the institution's commitment to providing diverse and accessible learning experiences for its students. Each subject teacher is dedicated to employing the best possible methods to ensure the welfare and ease of the teaching-learning process, striving to make it as effective as possible.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 47.81

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
164	161	181	188	174

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 58.8

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	46	47	52	53

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Kohinoor Arts, Commerce, and Science College in Khultabad are deeply committed to the overall welfare of their students, with a specific focus on ensuring satisfaction in all aspects, particularly within the teaching-learning process. The college places a high premium on adhering to the examination system calendar provided by the affiliating university, meticulously following the entire spectrum of pre-examination and post-examination processes. This includes a strict adherence to the confidentiality directives mandated by the university, demonstrating a commitment to upholding the integrity of the assessment procedures.

Operating under the semester system and Choice Based Credit System (CBCS), the institution actively engages in continuous assessment throughout the semester to contribute to the holistic development of students. The college employs various methods for this purpose, maintaining a systematic mechanism for conducting internal tests, practical assessments, and prescribed measures to evaluate students comprehensively. The results of internal assessments, including marks, are transparently displayed on the notice board and the college website, ensuring accessibility and openness in the evaluation process.

The college takes a proactive approach in aligning its academic calendar with that of the affiliating university, with the Academic Development Committee playing a crucial role in guiding and facilitating this process. Each department, in turn, prepares its academic calendar, allowing subject teachers to formulate their teaching plans accordingly. The college's academic calendar, distinct from the university's, provides tentative dates for internal examinations, enabling students to be informed well in advance. This information is disseminated through notices and is prominently displayed on the college website.

To address queries and concerns related to internal examination marks, students have direct access to their subject teachers, who, along with the respective Heads of Departments, actively engage in resolving any issues. Furthermore, the college ensures transparency in university examination processes, promptly informing students about circulars specifying the timeline for submitting grievances or requests for re-

checking, re-evaluation, or obtaining true copies of their answer sheets. This comprehensive approach underscores the college's commitment to resolving queries and grievances associated with both internal and external examinations, ultimately maintaining transparency and fairness in the assessment process.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

**Response:**

Kohinoor Arts, Commerce, and Science College in Khultabad exemplify a profound understanding of the curriculum's objectives, emphasizing their commitment to academic excellence through a systematic approach overseen by the college Development Committee. At the onset of each academic year, department heads gather under the guidance of the College Development Committee to deliberate on the curriculum framework for every subject. The primary objective is to devise a comprehensive plan for Program Outcomes, Course Outcomes, and Program-Specific Outcomes. Subsequently, department heads conduct meetings with faculty members within their departments to collaboratively craft these outcomes. For both undergraduate and postgraduate programs, the optional subjects become the foundation for formulating program outcomes. Subject teachers meticulously design course outcomes, aligning them with the aims and objectives outlined by the affiliating university. On a unit-by-unit basis, program-specific outcomes are then devised, ensuring a cohesive approach to curriculum development.

Subject teachers actively engage in formulating these outcomes in strict accordance with the guidelines provided by the affiliating university. The College Development Committee initiates the process at the beginning of each academic year, fostering a collaborative effort among department heads and subject teachers. This meticulous alignment ensures that the college curriculum remains current, relevant, and compliant with the overarching goals set by the affiliating university. Copies of the formulated Program Outcomes, Course Outcomes, and Program-Specific Outcomes are submitted to the library and the Academic Development Committee by each department, and they are also maintained within the respective departments and by the subject teachers themselves. Notably, to enhance transparency and keep stakeholders well-informed, the college publishes these outcomes on its official website.

The meticulous and systematic method employed by Kohinoor Arts, Commerce, and Science College in formulating and disseminating these outcomes serves as a best practice. This approach not only reflects the institution's unwavering commitment to academic excellence but also establishes a model for promoting clarity, transparency, and alignment with the overarching goals of the curriculum. By combining collaboration, adherence to guidelines, and effective communication, the college ensures a well-rounded and academically rigorous learning experience for its students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Kohinoor Arts, Commerce, and Science College in Khultabad have implemented a systematic and innovative approach to articulate and assess Program Outcomes, Course Outcomes, and Program-Specific Outcomes. Going beyond mere formulation, the college employs a sophisticated mapping tool to measure the effectiveness of these outcomes, ensuring a robust evaluation process. In determining parameters for measurement, the college incorporates Bloom's Taxonomy, a comprehensive framework that categorizes cognitive skills into distinct levels. This inclusion ensures a well-defined set of criteria for assessment. To finalize attainment levels, the college utilizes a Seven Scale measurement tool and integrates Maslow's Theory of Hierarchy, providing a robust and multi-faceted framework for evaluation. The College Mapping Committee oversees the integration of these tools, working closely with the Academic Development Committee and IQAC.

To evaluate Course Outcomes, internal examination results are meticulously scrutinized, offering a detailed insight into the effectiveness of the curriculum at the subject level. External university examination results are then analyzed to assess Program-Specific Outcomes. By combining both sets of results, the attainment level of Program Outcomes is identified, providing a comprehensive evaluation of the overall curriculum effectiveness. This systematic method transcends traditional assessment approaches by incorporating various innovative measurement techniques. The College Mapping Committee employs advanced measurement tools, graphical analysis methods, and the integration of theoretical frameworks, showcasing the college's commitment to adopting technical and scientific methodologies in the assessment process. The college has thus embraced a forward-thinking and comprehensive approach to evaluating educational outcomes. In parallel, graphical analysis methods and Bloom's Taxonomy serve as robust tools for measuring the attainment levels of students in learning outcomes. These methodologies provide a comprehensive and detailed evaluation of students' academic achievements and their understanding of the curriculum. The graphical analysis method involves representing data through charts, graphs, or visual aids to facilitate a clearer understanding of patterns

and trends in measuring student attainment levels. The college utilizes graphical analysis to represent data derived from various assessments, aiding educators in identifying strengths, weaknesses, and areas for improvement.

Bloom's Taxonomy, a hierarchical framework categorizing cognitive skills into levels, is incorporated to guide educators in designing assessments aligned with specific cognitive levels. This ensures a balanced and comprehensive evaluation, moving beyond rote memorization to assess critical thinking and creativity.

The College Mapping Committee synergizes these methods, creating a holistic assessment framework. Visual representations from graphical analysis complement the detailed insights obtained through Bloom's Taxonomy, allowing for a nuanced evaluation of the attainment levels of learning outcomes. This comprehensive evaluation assists educators in tailoring instructional strategies to address specific learning needs and challenges, contributing to continuous improvement in curriculum design and teaching methodologies.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 69.47

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
583	635	732	1076	683

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
999	1142	1118	1152	928

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.9**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Kohinoor Arts, Commerce, and Science College in Khultabad, situated in the rural expanse of the Aurangabad district in Maharashtra, faces challenges due to its proximity to the city of Aurangabad, which limits the presence of industrial sectors and developmental opportunities. However, despite these constraints, the college has proactively established Memorandums of Understanding (MoUs) with various industrial, academic, and research institutes. These strategic partnerships have paved the way for collaborative efforts between Kohinoor Arts, Commerce, and Science College Khultabad and its counterparts. The college leverages these connections to provide valuable online training and workshops on Career Guidance and research methodology. Importantly, these initiatives are not only tailored for the college students but also extend to the professional development of the college staff.

A notable example of this collaborative effort is the workshop on Intellectual Property Rights conducted by Dr. C. S. Padmavat, Campus Director of ICEEM Aurangabad. Despite the geographical distance



between the college and the city of Aurangabad, efforts are made to harness both offline and online support from the signed MoUs to foster a thriving ecosystem and a conducive research environment within the college. In addition to these initiatives, the college actively organizes specialized workshops to enhance the skill set and knowledge base of its students and staff. For instance, a One-Day Workshop on I.S.O. was conducted on September 8th, 2022, by the Internal Quality Assurance Cell of Kohinoor Arts, Commerce, and Science College Khultabad. Similarly, another workshop focused on Disaster Management was held on September 29th, 2022. These workshops, organized by the Internal Quality Assurance Cell, aim to impart practical knowledge and skills, contributing to the holistic development of the college community. Beyond academic pursuits, Kohinoor Arts, Commerce, and Science College Khultabad also prioritize environmental sustainability. The college boasts a Green campus and has implemented a comprehensive ECO System. To promote awareness and consciousness about the environment, the college has strategically placed boards and banners around the campus. These visually convey slogans elucidating the importance of environmental conservation and sustainable development.

Thud, despite its rural setting and limited industrial infrastructure, actively engages in collaborative efforts with MoU partners to enhance the academic and research ecosystem. The college's commitment to providing valuable workshops and training sessions, coupled with initiatives promoting environmental awareness, reflects its dedication to holistic education and sustainable development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 8

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 7.07

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
82	96	52	48	47

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.98

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	21	6	6	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

Kohinoor Arts, Commerce, and Science College Khultabad goes beyond the realm of academic development, actively instilling a sense of social responsibility among its students through a myriad of impactful activities. These initiatives reflect the college's commitment to holistic education and community engagement.

Further showcasing their dedication to community well-being, the college engages in the "Swacchta Abhiyan" by organizing Shibir in and around the campus area. This initiative contributes to local cleanliness efforts and emphasizes the importance of maintaining a clean and hygienic environment.

In times of humanitarian crises, Kohinoor Arts, Commerce, and Science College Khultabad actively participates in relief and support activities. Contributions to causes such as the Kerala Flood Relief Fund, International AIDS Day, and organizing Blood Donation Camps demonstrate the college's commitment

to making a positive impact on society.

Beyond these efforts, the college engages in various social initiatives, including the Organization of Legislative Guidance, Sangali & Kolhapur Relief Fund, and the Organization of Bhajan & Kirtan, traditional folk religious programs of Maharashtra in N.S.S. camp. These activities not only foster a sense of cultural connectedness but also contribute to the preservation and celebration of Maharashtra's rich cultural heritage.

In response to the ongoing global health crisis, the college has been proactive in organizing programs to raise awareness about health and safety. Initiatives like the Awareness and Distribution Program on the Use of Masks and Sanitizer, the Psychological Support and Counseling Program during and after the Covid-19 Pandemic Situation and the COVID-19 Vaccination Camp exemplify the college's commitment to community health and well-being.

By engaging in a diverse range of activities, the college actively nurtures socially responsible citizens. These initiatives not only broaden students' perspectives but also instill a sense of empathy and civic duty. The college's holistic approach to education extends beyond academic excellence, fostering a community of individuals committed to making a positive impact on society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

NSS department of the college orchestrates a week-long camp in the neighboring locality, serving as a vital platform for social awareness initiatives on annual base. This undertaking reflects the college's commitment to community engagement and highlights its proactive role in fostering social responsibility among students. During the challenging times of the COVID-19 pandemic, the college stepped up its community service by distributing masks and sanitizers in the nearby village. This compassionate and timely response aimed not only to mitigate the impact of the pandemic but also to raise awareness about the importance of personal hygiene and safety measures.

The positive impact of these initiatives was evident when the concerned authorities of the nearby villages extended their appreciation to the college. The acknowledgment, received in the form of appreciation letters, serves as a testament to the college's meaningful contribution to the well-being and awareness of the local community. By organizing the One Week Camp and actively participating in pandemic-related relief efforts, the college NSS department not only fulfills its role as an academic institution but also establishes itself as a socially responsible entity. These activities not only contribute to the betterment of

the community but also instill a sense of empathy and civic duty in the students, preparing them to be responsible and compassionate citizens. The college's engagement in such initiatives demonstrates its commitment to holistic education and its integral role in societal development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 62

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	15	9	10	11

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 52

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Kohinoor Arts, Commerce, and Science College Khultabad boast ample physical facilities meticulously designed to facilitate a seamless teaching-learning process. Nestled on a sprawling 9 acres and 28 gunthas of land, the college's infrastructure is a harmonious blend of functionality and aesthetic appeal. The total built-up area is strategically distributed across various sections, with 2964.29 sq. ft. in Gut No. 21, 11601.57 sq. ft. in Gut No. 20, and 1214.056 sq. ft. in Gut No. 25. Notably, these areas are designated for specific purposes, such as roads, excluding grounds and gardening, ensuring an organized layout conducive to the educational environment.

A substantial portion of the remaining land is dedicated to providing adequate ground space for outdoor physical activities and sports. Remarkably, this ground serves as a practice space for external stakeholders, including individuals preparing for police and other departmental jobs. The college extends its facilities beyond its student body, contributing to the broader community's well-being. Parking facilities are designed with precision, featuring separate sections for college staff, students, and visitors, categorized by gender. This thoughtful approach not only ensures convenience but also underscores the college's commitment to inclusivity and safety. In line with the commitment of college to a healthy and pollution-free environment, a dedicated garden area has been developed within the campus. This green space showcases a diverse range of botanical, environmental, Ayurvedic, and medicinal plants, contributing to the overall well-being of the college community. Beyond academics, the college serves as a vibrant hub for social activities, cultural programs, and student gatherings. These events, held periodically in the college area, enrich the overall student experience and foster a sense of community and camaraderie.

The infrastructure includes a total of 34 classrooms, equipped with smart class facilities. Departmental cabins are strategically attached to laboratories, facilitating an integrated approach to learning. The administrative section includes the Principal's office, separate rooms for girls, boys, and visitors, along with gender-wise library reading halls. Additionally, the college boasts a seminar or conference hall and dedicated rooms for various departments and committees such as NSS, IQAC, Physical and Sports, AISHE, and Examination Hall. Thus, the physical facilities in the college are a testament to the institution's commitment to providing a conducive and comprehensive educational environment. The well-thought-out design and utilization of spaces reflect the college's dedication to fostering holistic development and ensuring a positive learning experience for its students and stakeholders.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 52.06

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
198.52	88.04	78.11	9.45	78.75

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**



The college library stands as a robust repository of academic resources, offering an ample collection of both textbooks and reference materials. Beyond the traditional, the library caters to the modern needs of students with the provision of E-book facilities, aligning with the evolving trends in educational technology. To ensure efficient cataloging and management of its extensive collection, the librarian diligently maintains timely accession registers. This meticulous record-keeping system enhances the organization and accessibility of materials, providing students with a streamlined approach to locating and utilizing the available resources.

Despite the geographical location of the college as a rural and hilly area near the International Ellora Heritage site in the Aurangabad district, the institution prioritizes the provision of maximum facilities, striving to curate a collection of the best books for its library. The commitment to excellence in library resources demonstrates the college's dedication to overcoming geographical challenges and providing a comprehensive educational experience for its students. The library operates with the highly advanced Integrated Library Management System (ILMS) software known as SOUL 2.0. This technology facilitates a fully automated system, streamlining various library processes for efficiency and effectiveness. The use of SOUL 2.0 underscores the college's commitment to staying at the forefront of technological advancements in library management.

Although the specific version of the software is not mentioned, the implementation of automation took place in the year 2016. This significant step towards automation further exemplifies the college's forward-thinking approach in embracing modern tools to enhance the overall functionality and accessibility of its library. Encouraging a culture of reading and research, students are motivated to maximize their utilization of the library's diverse resources. The emphasis on active engagement with books reflects the institution's commitment to fostering an environment that nurtures intellectual curiosity and academic excellence. Through its provision of traditional and modern resources, meticulous cataloging, and adoption of advanced ILMS software, the library stands as a testament to the college's commitment to providing a rich and technologically adept educational experience for its students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Situated in the serene rural hilly expanse of the Aurangabad district, in close proximity to the International Ellora Cave Heritage site, Kohinoor Arts, Commerce, and Science College Khultabad is an institution that not only embraces the tranquility of its surroundings but also integrates cutting-edge technology to provide a seamless learning environment. Ensuring that the teaching-learning process remains uninterrupted, the college boasts ample availability of Wi-Fi and Internet connections across its expansive campus. To extend coverage and cater to large areas, Routers and Wi-Fi Extenders have been strategically deployed, providing connections to every department and laboratory, including vital administrative units such as the Principal's office, CDC committee. Examination Department, NSS, IQAC, and AISHE.

The commitment of the college for technological advancement is further evident in its Computer Lab, equipped with 25 computers and internet facilities for both students and staff. Moreover, the college extends computer-related amenities such as printers, Xerox machines, scan facilities, and Wi-Fi connections to various areas including laboratories, offices, the principal's cabin, vice-principal cabins, management office, and the library.

Prioritizing cybersecurity, the majority of computers on the campus are equipped with updated Anti-Virus software, ensuring a secure and protected computing environment for all users. The library is seamlessly managed with the implementation of the Integrated Library Management System (ILMS) software, specifically SOUL 2.0. This modern system streamlines library operations, facilitating efficient cataloging and accessibility of resources. The online presence of the college is maintained through a regularly updated website that caters to the dynamic needs of students, staff, and other stakeholders. This commitment to keeping information current reflects the institution's dedication to transparent and effective communication.

Embracing innovative teaching methods, faculty members are encouraged to utilize audio-visual means, particularly during the challenging times of the COVID-19 pandemic. This proactive approach ensures that the learning experience remains engaging and effective. In the administrative sphere, the college's office is automated with software facilitating various processes such as admissions, fee payments, and the issuance of certificates like Bonafide and Transfer Certificates. This not only enhances efficiency but also simplifies administrative tasks. The auditorium hall of the college is well-equipped with modern facilities, featuring an LCD projector with a screen, computers, internet connectivity, and microphone facilities, providing a technologically advanced space for presentations and events. Security is paramount at Kohinoor Arts, Commerce, and Science College Khultabad, with the entire campus under the watchful eyes of CCTV cameras, ensuring regular surveillance for the safety and well-being of all occupants. Moreover, the examination control room is fully automated, featuring computers, printers, Xerox machines, scanners, CCTV cameras, and internet facilities to efficiently manage examination-related processes. Thus, the college has seamlessly integrated technology into its academic and administrative landscape, creating a conducive environment for holistic education in the lap of nature.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 23.58

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 100

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure**

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 27.54

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
78.16	72.06	74.11	6.0	09.25

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 52.69

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1296	1933	2181	2049	1672

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	<a href="#">View Document</a>
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	<a href="#">View Document</a>
Upload policy document of the HEI for award of scholarship and freeships.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 6.69

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
300	340	180	160	180

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 13.12

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	82	107	158	116

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
571	635	732	1076	683

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.37

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	7	0	1	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities



### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 34

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	0	5	12

#### File Description

#### Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 2.2

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	02	00	2	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The college boasts an active and registered Alumni Association, a testament to the enduring connection between the college and its former students. This dynamic network of alumni plays a pivotal role in supporting the college community through their valuable insights and guidance, often delivered in the form of lectures to current students.

To foster a sense of continuity and facilitate meaningful interactions, the college takes proactive steps by organizing an annual "Alumni Meet." This event serves as a bridge between past and present, creating a platform for alumni to connect with current students. During these gatherings, the alumni share their experiences, achievements, and insights, contributing to the holistic development of the current student body. The involvement Alumni Association extends beyond mere reunions, as the former students actively participate in providing support and mentorship. Their engagement underscores a commitment to giving back to the alma mater that played a significant role in shaping their academic and personal journeys. The guidance lectures delivered by the alumni serve as a source of inspiration and practical advice for current students, offering them valuable perspectives on career paths, industry trends, and life beyond academia. This collaborative effort between the college and its alumni enriches the educational experience and prepares students for the challenges and opportunities that lie ahead.

Thus, the Alumni Association of the college plays a vital role in maintaining a strong bond between the institution and its graduates. Through organized events and ongoing support, the alumni contribute to the growth and success of the college community, creating a mutually beneficial relationship that spans generations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

Kohinoor Arts, Commerce, and Science College Khultabad operating under the umbrella of Kohinoor Shikshan Sanstha Aurangabad, demonstrates a robust organizational structure aimed at decentralizing and encouraging participative management. The institution's Management Council holds a prominent position as the key decision-making authority, prioritizing decentralization and participation in all its responsibilities.

The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) play focal roles, consisting of members from management, faculty, and students. This collaborative approach ensures effective implementation, continuous improvement, and the seamless functioning of the college. The Vision, Mission, and Value Framework collectively shape the college's ethos.

#### Vision:

The vision of the institution is to provide higher education opportunities to the rural, hilly areas, backward classes, and minority communities.

#### Mission:

Inculcate intellectual and moral values, fostering leadership qualities among students.

Build self-confidence and a positive attitude through higher education.

#### Value Framework:

Imbibe secular values among students through various programs.

Provide affordable education.

Develop various skills for self-employment.

Foster all-round personality development.

Undertake research projects and consultancies to introduce students to innovative concepts.

**Establishment:**

The college was established in June 2000, and aimed to illuminate the path of knowledge for those dwelling in the darkness of ignorance.

**College Development Committee (CDC):**

The CDC strategically plans, monitors, and evaluates both administrative and academic progress. Staff suggestions are considered in policy-making, showcasing a participatory approach.

**Principal:**

The Principal, supported by the Vice-Principal, under the guidance of CDC for the overall development of the institute, both administratively and academically.

**Office Superintendent:**

The Office Superintendent oversees all administrative and non-teaching staff, ensuring effective communication of circulars and directives from various authorities.

**IQAC:**

IQAC recommendations align with the institution's vision and mission, focusing on quality enhancement in curricular, co-curricular, and policymaking aspects.

**Financial Management:**

The apex body provides financial support for the institute's development as needed.

**Governance:**

The Principal serves as the Chairperson for all administrative and academic activities, adhering to UGC, State Government, and affiliating university regulations.

**Faculty Role in Decision Making:**

Faculty members actively participate in decision-making bodies, contributing to IQAC, CDC, and BOS in the university, and various working committees.

**Co-curricular Committees:**

The Principal assigns responsibilities to faculty members in different committees, fostering institutional development, anti-ragging measures, women's grievance redressal, etc.

**NEP Implementation:**

Well-qualified and techno-savvy staff utilizing ICT in teaching.

Faculty participation in FDPs and training programs.

Motivation for teachers to attend online SWAYAM courses.

Organization of cultural and sports activities to instill Indian values.

Student progress is measured by Course Outcomes (COs), Program Outcomes (POs), and Specific Program Outcomes (SPOs).

The Academic Bank of Credit (ABC) facility and Digilocker for first-year UG students are in progress.

In line with its mission and vision, Kohinoor Arts, Commerce, and Science College Khultabad places a strong emphasis on a decentralized and participative approach to governance, ensuring the holistic development of its students and the community it serves.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

Kohinoor Shikshan Sanstha Aurangabad, the governing body of Kohinoor Arts, Commerce, and Science College Khultabad, plays a pivotal role in shaping policy decisions concerning both academic and infrastructural development. The Executive Committee takes charge of formulating policies, making key decisions, and overseeing crucial aspects such as recruitment.

College Development Committee (CDC):

Following the guidelines of the Maharashtra Public Universities Act 2016, the CDC formulates a comprehensive development plan encompassing academic, administrative, and infrastructural growth. It actively promotes the addition of new teaching courses and discusses reports from the Internal Quality Assurance Cell (IQAC) while providing appropriate recommendations.

#### Principal:

As the executive head, the Principal holds authority over academic, administrative, and financial matters in accordance with State Government and UGC regulations.

#### Prospective Plan/Strategic Plan and Deployment:

The college aims to fortify various committees focusing on faculty development, quality research publication, student support mechanisms, infrastructure development, short-term courses for employability, and the swift construction of new buildings. The IQAC oversees the prospective plan's implementation, ensuring mission-level priorities are met.

#### IQAC (Internal Quality Assurance Cell):

A vital administrative committee, IQAC contributes to maintaining quality standards in teaching, learning, and evaluation. It guides the framing of committees for effective implementation and decentralization of responsibilities.

#### Co-curricular Committees:

The Principal assigns responsibilities to various committees, including Institutional Development Planning Committee, Anti-Ragging Committee, Women Grievance Redressal Cell, etc. Regular reviews and recommendations for improvements are part of the Principal's role.

#### Policies:

The Executive Committee, CDC, and IQAC collectively decide on various institutional administrative and academic policies. Faculty members are instructed to work in coordination with IQAC guidelines, with financial assistance provided by the Executive Committee.

#### Institutional Deployment:

The Principal allocates responsibilities among faculty members for different institutional committees, ensuring smooth coordination and operation. Committees conduct meetings and functions as per suggestions, and periodic reviews lead to recommendations for improvements.

#### Recruitment Procedure:

Faculty recruitment adheres to UGC, State Government, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and Minority basis norms. Service rules for non-teaching staff align with state government and minority rules.

#### Promotion:

Faculty members earn promotions based on eligibility, acquiring required qualifications, and meeting UGC norms. Promotion procedures follow the PBAS Forms for teaching staff.

Audit:

The institute conducts internal audits by a Chartered Accountant appointed by the institute, along with external audits by senior auditors from government authorities.

Thus, the College Khultabad demonstrate a well-structured governance system, emphasizing participative and decentralized management. The college's strategic plans, committee formations, and policy decisions reflect its commitment to holistic development and academic excellence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The college is committed for Welfare of all stakeholders including staff. The Measures and Performance Appraisal based welfare schemes in the college are as:

IQAC (Internal Quality Assurance Cell):

- Guidelines for Feedback Analysis: IQAC formulates guidelines for feedback analysis to assess progress in teaching-learning activities.
- Promotion of Research Activities: Encourages faculty to engage in research activities, attend FDPs, conferences, and seminars for professional development.
- Support for E-content Preparation: Aids in the preparation of e-content to enhance the effectiveness of the teaching-learning process.

Financial Welfare Measures:

- Bank Facilities: Facilitates deposits and necessary documentation for staff loans through government-recognized Banks and Co-operative Banks.
- Government Welfare Schemes: Ensures gratuities, pensions, and access to all other government welfare schemes for staff members.

Infrastructural Facilities:

- Research Facilities: Provides faculty access to laboratories for research activities.
- Parking Facilities: Offers convenient parking for both faculty and students.



- Security Measures: Ensures campus security with the installation of CCTV cameras.
- Additional Amenities: Provides Wi-Fi and canteen facilities within the campus.

PBAS (Performance Based Appraisal System):

- Guideline Adherence: Implements PBAS for teaching faculty as per UGC, State Government, and affiliating University guidelines.
- Scrutiny Committee: Formulates a Scrutiny Committee to evaluate faculty performance before Career Advancement Schemes.
- Promotions: Witnesses the promotion of 43 faculties to higher grades over the last 6 years.
- Annual Academic Progress: Requires faculty to record annual academic progress in the prescribed API Performa.

Types of Leave:

- Standard Leaves: Grants Casual Leaves, Medical Leave, and other leaves in adherence to government and University norms.

Maternity and Paternity Leave:

- Maternity Leave: Provides female teachers with Maternity Leave following government norms.
- Paternity Leave: Allows male teachers to avail paternity leaves in accordance with government regulations.

Duty Leave:

- Professional Development: Grants duty leave for faculty participation in Conferences, Symposiums, workshops, seminars, and FDPs.

Medical Reimbursement:

- Health Support: Offers medical reimbursement to both teaching and non-teaching staff, aligning with Government norms.
- Employee Benefit: 33 employees have benefited from this facility in the last five years.

Group Insurance Facility:

- Insurance Coverage: Provides group insurance facilities for both teaching and non-teaching staff in compliance with Government norms.

Welfare Measures for Women:

- Gender Sensitization: Establishes Women Grievance Redressal Cell, Vishaka Committee, and Internal Compliance Committee to prevent exploitation and promote gender sensitization.
- Programs for Women: Undertakes various programs to address the welfare of women in the workplace.

T.A. D.A.:

- Travel Assistance: Provides T.A. D.A. to office and administrative staff as per the requirement.

Feedback Analysis:

- Committee Formation: Establishes a Feedback Analysis Committee to measure teaching-learning progress.
- Stakeholder Involvement: Collects feedback on curriculum and teaching from stakeholders like Alumni, teachers, and parents.
- Continuous Improvement: Analyzes feedback and provides instructions to faculties for continuous improvement.

Thus, Kohinoor Arts, Commerce, and Science College Khultabad prioritize the welfare and professional development of both teaching and non-teaching staff through a comprehensive array of measures and systematic performance appraisals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 19.31

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	30	25	11	13

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	20	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Financial Management of the college is transparent as ;

**Collection of Fees:** The institute collects various fees at the time of admission, including tuition fees, library fees, laboratory fees, gymkhana fees, magazine fees, NSS fees, and examination fees, as per state government and university regulations.

**Utilization of Funds:** Collected funds are utilized according to the budget prepared under the control of the Head of the institution and the College Development Committee (CDC).

**Purchase Committee:** A Purchase Committee is in place to scrutinize quotations for required materials, ensuring transparency, and timely procurement.

**Building Committee:** Monitors the construction of buildings, overseeing plans, estimates, and civil work to ensure alignment with stipulated guidelines.

#### Grant-in-Aid:

**Government Grants:** The college receives grants in aid from the government, specifically for salaries, which are disbursed to staff members in accordance with government norms.

**Optimal Resource Utilization:** Various resources, including funds, buildings, playgrounds, intellectual property, and students, are optimally utilized as per set procedures and norms.

#### Internal Audit:

**Mechanism for Audits:** The institute has a robust mechanism for internal and external audits to ensure effective and efficient use of financial resources.

**Account Maintenance:** Accounts are maintained by the accountant and scrutinized by the Office Superintendent, ensuring accuracy and adherence to financial procedures.

**Head of the Institution Verification:** The Head of the Institution verifies the cash book and all financial transactions, contributing to internal audit processes.

**Internal Auditor:** An internal auditor, appointed by the Head of the Institution, conducts annual internal audits, submitting reports with queries and clarifications.

#### External Audit:

**Verification by External Auditor:** The external auditor thoroughly examines transactions, purchase records, bill files, proceedings, and related documents, providing an external perspective on financial matters.

**Audit Report Submission:** The external auditor submits an annual audit report to the Head of the Institution, offering suggestions for necessary changes.

**Government and NSS Unit Audit:** Government audit, especially for salary and non-salary grants, is conducted by a senior auditor. The NSS unit undergoes audit by an auditor appointed by the university.

#### Financial Overview:

**Affiliation and Grant-in-Aid:** Kohinoor Arts, Commerce, and Science College Khultabad is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, operating as a Grant-in-Aid College with staff salaries funded by the government.

**Source of Finance:** The primary source of finance is the collection of fees, with the institute maintaining transparency in financial matters.

**Support from Parent Institute:** Financial support is also extended by the parent institute.

**Donations:** Well-wishers and social workers from the local community contribute through donations of books and trees.

**Audit Practices:** The College follows a dual audit system with both internal and external audits, ensuring accountability and adherence to financial guidelines.

**Budget Approval:** The augmented and estimated budget undergoes scrutiny and approval in the annual meeting of the College Development Committee, further establishing financial transparency.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

Affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college stands as a beacon of academic diversity, offering a rich spectrum of academic programs, including Undergraduate (UG), Postgraduate (PG), and Research courses within the faculties of Arts, Commerce, BCA, and Science. The curriculum meticulously aligns with the established guidelines of the affiliated university.

#### Holistic Evaluation of Academic Achievements:

The college boasts a robust evaluation system, meticulously measuring Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs).

#### Positive Trajectory in Attainment and Progress:

Over the past five years, we've observed a positive trend in the attainment of POs, PSOs, and COs. Consistent improvement is noted in the strength of our student body, passing percentages, and the seamless progression from UG to PG.

#### Comprehensive Mechanisms for Outcome Measurement:

- The college approach to outcome measurement is multifaceted, encompassing:
- Adherence to the academic calendar of the affiliated university.
- Maintenance of academic diaries by subject teachers.
- Preparation of semester-wise evaluation reports.
- Analysis of evaluation reports by the internal examination committee.
- Consideration of feedback from stakeholders.
- Review of students' progression to higher studies and placements by the placement committee.

#### Result Analysis and Continuous Improvement:

A meticulous analysis of results over the past five years reveals a gradual increase in student strength, passing percentages, and progression to higher studies.

#### Feedback and Rigorous Review of Learning Outcomes:

Guided by the Internal Quality Assurance Cell (IQAC), our Alumni Committee actively gathers feedback from various stakeholders on the college and curriculum. This feedback undergoes careful analysis, leading to necessary actions to address weaknesses. The subsequent action taken report is prominently displayed on the college website.

#### Promoting ICT in Teaching-Learning:

In response to the challenges posed by the COVID-19 pandemic, the IQAC has taken proactive initiatives, including webinars and quiz contests for both faculty and students. Faculty members actively embrace and utilize ICT tools for effective online teaching and learning, with guidance provided on video lecture preparation and the formation of WhatsApp groups.

#### Research Development Committee:

A dedicated Research Development Committee has been established to encourage faculty to undertake research work. Currently, 39 faculty members hold Ph.D. degrees and 23 faculties serve as Ph.D. supervisors.

#### Best Practices Adopted by the IQAC:

- Green & Energy Audit.
- Voter Awareness Programme.
- Tree Plantation.
- Academic Audit
- I.S.O.
- Environment Audit.

#### Post-Accreditation Quality Initiatives:

Following the successful AAA accreditation in the academic year 2021-22 with a 'B' grade, our college continues to focus on quality initiatives. These encompass the upgradation of the college website, holistic development programs for students, ICT teaching-learning pedagogy, and the implementation of an online feedback system for various stakeholders.

#### Review of Academic Process:

The IQAC diligently monitors all college committees, ensuring the smooth execution of teaching-learning processes. This commitment to quality assurance is supported by strategic development plans and prospectus development plans. The College Development Committee oversees the Teaching-Learning Process, with regular meetings ensuring the efficient functioning of departments and staff. Seminars, workshops, conferences, and training programs, guided by the IQAC and various college committees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above



File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

**Response:**

Kohinoor Arts, Commerce, and Science College Khultabad is dedicated to fostering an environment of equality, inclusivity, and personal development for both male and female staff, students, and visitors. The college ensures that every individual, irrespective of gender, has equal opportunities, participation, treatment, and access to facilities.

Within the college premises, each staff member is provided with personalized cabins in their respective departments or offices, promoting a sense of privacy. This facilitates a conducive environment for undertaking personal tasks and having lunch without compromising on individual space. Moreover, the college has distinct areas allocated for male and female students, ensuring separate spaces for various activities.

The college prioritizes privacy and comfort for both male and female faculties and students by offering separate washrooms, common rooms for girls and boys, and other facilities. This commitment extends to seminar and workshop participation, where faculty development programs are conducted for both genders, fostering an inclusive learning environment.

Recognizing the importance of gender-sensitive infrastructure, the college has designated parking areas that are further categorized based on gender. This thoughtful approach ensures that parking sections for college staff, students, and visitors are separated by gender, providing a convenient and secure parking experience.

Beyond academic pursuits, Kohinoor Arts, Commerce, and Science College Khultabad actively engages in various social responsibility initiatives. The institution goes beyond the traditional focus on academic development and undertakes activities to create awareness about social responsibilities among students. The college organizes diverse events such as awareness programs on addiction issues like "Vyasnamukti, Dhumrapaan, Madhyapaan," shibirs under the "Swacchta Abhiyan" in and around the campus area, and active participation in social causes like the Kerala Flood Relief Fund. Additionally, the institution contributes to events such as International Aids Day, Blood Donation Camps, and initiatives like the Organization of Legislative Guidance, Sangali & Kolhapur Relief Fund, Bhajan & Kirtan (Traditional Folk religious program of Maharashtra), and Dindi Yatra (Traditional Folk religious program of Maharashtra).

During the challenging times of the Covid-19 pandemic, the college has been proactive in organizing programs for psychological support and counseling, as well as hosting COVID-19 Vaccination Camps.

The institution remains committed to holistic development, addressing not only academic but also societal and health-related concerns, fostering responsible and well-rounded individuals within its student community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Kohinoor Arts, Commerce, and Science College Khultabad are deeply committed to the holistic development of its students, seamlessly blending co-curricular activities with academic pursuits. The institution takes pride in commemorating national days, the birth and death anniversaries of revered Indian leaders, freedom fighters, and other significant occasions. This commitment is carried out in accordance with the rules and regulations stipulated by the Affiliating University, the State Government of Maharashtra, and the University Grants Commission (UGC), Delhi.

The college annually observes a multitude of national and international commemorative days, including prominent national festivals such as Independence Day (15th August), Republic Day (26th January), Labor Day (1st May), and the Constitution Day (17th September). Adhering to the defined structure set by the State government of Maharashtra, the principal marks relevant committees to ensure the appropriate celebration of these significant days.

Examples of the college's commemorative practices include:

Independence Day and Republic Day: Celebrated with fervor, featuring flag hoisting and the rendition of the National Anthem.

Birth/Death Anniversaries: The college places significance on commemorating the birth and death anniversaries of great Indian personalities, such as Gandhi Jayanti (2nd October), where students are

encouraged to deliver speeches on universal values.

Sadbhavana Diwas: Celebrated on 20th August to honor Rajiv Gandhi's birthday.

National Youth Day: Observed on 12th January to commemorate Swami Vivekananda's birthday.

Ambedkar Jayanti: Celebrated on 14th April to honor Dr. B. R. Ambedkar's birthday.

Teacher's Day: Celebrated on 5th September, honoring Dr. Sarvapally Radhakrishnan's birthday.

Children's Day: Celebrated on 14th November to commemorate Pandit Jawaharlal Nehru's birthday.

International Yoga Day: Observed on 21st June annually, encouraging students and staff to practice yoga with guidance from yoga practitioners.

Women's Day: Celebrated on 8th March annually, with a special focus on honoring female students and staff.

Aligned with the guidelines from the Affiliating University, State Government of Maharashtra, and UGC Delhi, the college ensures the commemoration of these important days. Beyond these celebrations, the institution is dedicated to instilling human values and discipline. The college has prominently displayed its vision and mission statements on the website and at the entrance, with the same information included in the college prospectus. Core values and objectives are defined to align with the mission and vision.

In fulfilling constitutional obligations, the college has established a clear code of conduct for students, non-teaching staff, teaching staff, and the principal. These codes are displayed on the college website and at the entrance. A citizenship chart, encapsulating values, rights, duties, and responsibilities, is also displayed prominently. A booklet outlining these principles is published annually, available in all departments and the library for reference by stakeholders. Through these regular practices, the college consistently strives to instill human values among all members of its community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice-02**

**Tree Plantation:**

A remarkable feature of the college is tree plantation and conservation.

The object of conducting the best practice tree plantation and conservation in college premises for beautification of campus,

- For healthy atmosphere,
- To create Oxygen Bar
- To control noise and air pollution,
- To increase biodiversity,
- To make premises eco-friendly.

**The Context:**

The survival of human being depends mainly on the survival of trees and forest. Trees are helping us in immensely important ways. Trees plays significant role in maintain equilibrium of the environment, many ecological process. Besides trees have social, spiritual and medical significant work.

According to national forest policy forest cover should be 33 of the total land but in India it is nearly about 24. Tree plantation and conservation is the best solution to fight against the global warming. To achieve the goal, our institute initiated this activity last five years Plants have important role in climate change. The deforestation contributes to global warming phenomenon through the rise in the level of CO<sub>2</sub>. Tree plantation drive can help to reduce the concentration of this problem by removing CO<sub>2</sub> from the atmosphere. Trees reduce the heat through the evaporation cooling and reducing the amount of sunlight that reaches the Earth. We hope it might be helpful to solve the problem of global warming up to certain extend. Many efforts have been taken by Government of Maharashtra through social forest department, some NGO,s and all educational institutes through NSS.

**The practice:**

We have selected one acre of barren land adjacent to the college campus. First we built fencing wall for protection and clean the area then under the guidance of principal, our college students dug 80 pits for tree plantation at certain distance of suitable size. We brought humus soil and manure from outside. The pits dug by students were filled by this humus soil and manure. For plantation we brought sapling of trees of Neem, Pipal, Banyan, Gulmohar, Amla etc. from Social Forest Nursery- Pankheda. Tree plantation programme was organized on in presence of College Management Council, Principal, Staff and students. For protection and care taker **Mr. Warpe Santosh** was appointed by principal.

During the last five years college has planted different varieties of plants species at different intervals in the campus with the help of staff and students NSS. Present green campus is the outcome of our sincere efforts under the guidance of Principal

Principal, Staff and students. For protection and care taker was appointed by principal.

During the last three years college has planted different varieties of plants species at different intervals in the campus with the help of staff and students NSS .Present green campus is the outcome of our sincere efforts under the guidance of Principal

All staff members create environment awareness among the students in the campus to propagate green campaign successfully.

**Evidences of success:** All the sapling trees were grown and survived successfully and attended average height of 6 feet's. The entire land of this area is covered by herbs, shrubs and bushes. Increased biodiversity was observed. Our students are taking efforts for survival of plants Mostly our **Mr. Warpe Santosh** was care taking of trees is taking more efforts by regular watering the plants and regular care vigilance of plants. The green campus developed by college /Institute helps not only to save environment but also add beauty of campus, besides providing shade to our students and also used for scientific studies. College campus is enriched with varieties plant species.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Kohinoor Arts, Commerce and Science College Khultabad emerged with the Mission and Vision "To impart the students with qualitative and innovative education in this rural, hilly and remote area which is close to Aurangabad district near International Ellora Heritage site, stand with qualitative education and confidence in the current technical era and involvement of students in mainstream of educational mobilization."

"To promote higher education in the rural, hilly and remote areas and improve their living standard by generating a sense of self-respect, equality and self-development and development of society by providing individual attention towards each student with the aim of quality education and inculcating human and moral values in day-to-day life and career."

To achieve these mission and vision, the college has well settled College Development Committee which works to maintain excellence in education. Other than Centralized Management and Administrative System, the college is having decentralized of Academic Channel. Accordingly, it has formed many committees like College Development Committee, Admission Committee, Anti-Ragging Committee, Career Guidance Cell, Vishakha Samiti, ST Cell, SC Cell, OBC cell, Sport Committee, Cultural Committee and so on. All committee are informed with their duties, authorities and responsibilities at the beginning of each academic year and quarterly the feedback of these all committees is taken.

The college prepares policy documents, a prospectus development plan for the smooth functioning of Academic and Administrative work in the college. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and follows rules and regulation. All the Committees are formed under the rules and regulation of Affiliated University and Government of Maharashtra Norms.

Kohinoor Arts, Commerce and Science College Khultabad work for the overall development of the students by organizing co-curricular activities with academic development. The college is established with aims and objectives of providing education to those pupils who are living in a very remote area and far away from education. To provide education to such downtrodden pupil is the main motive of the college. Here, the distinctiveness of the college lies.

Apart from it, the college made available a huge ground for nearby people for exercise and daily walk for fitness. This means, the college is not only taking care of students of the college but also outside the college people, it is providing facilities of the ground to maintain the health and physical fitness. The college has planted trees of fruits like mangoes, Gava, and Crustered apple, Indian Gooseberry, Black plum in the campus to make aware of the marketing skills amongst students. Students are taught how we can develop business from agriculture as a minor start-up and can success with these skills in the future. Providing education to the very remote area location, providing ground and outdoor sport facilities for students as well as nearby locality for taking care of health and for the betterment of the future and availability of development of marketing skill through tree plantation are the distinctiveness characteristics of the college lies.

File Description	Document
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Appropriate web in the Institutional website	View Documents
Provide Link for Additional information	1- Above description with Photos of all kinds of Trees in the campus, Playground, Parking etc. 2-Same above file upload on the college website and provide link here.

• **Conclusion**

**Additional Information:**

Kohinoor Arts, Commerce and Science College Khultabad emerged with the Mission and Vision "To impart the students with qualitative and innovative education in this rural, hilly and remote area which is close to Aurangabad district near International Ellora Heritage site, stand with qualitative education and confidence in the current technical era and involvement of students in mainstream of educational mobilization."

"To promote higher education in the rural, hilly and remote areas and improve their living standard with generating the sense of self respect, equality and self-development and development of society with providing individual attention towards each students with the aim of quality education and inculcating human and moral values in day-to-day life and career."

**Concluding Remarks:**

Kohinoor Arts, Commerce and Science College Khultabad, runs UG programs like, B.A., B.Sc., B.Com., B.Voc., B.B.A., B.C.A. and PG Programs like, M.A., M.Sc., and M.Com., successfully in the rural, hilly, and remote area which is close to Aurangabad district near International Ellora Heritage site,. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and follows rules and regulations and tries to do best for overall development of the students with organizing co-curricular activities with the academic development. All stakeholders including teaching and nonteaching staff devotes themselves to the welfare of the students.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Kohinoor Arts, Commerce, and Science College Khultabad stand with a resolute mission and vision focused on imparting qualitative and innovative education in the rural, hilly, and remote areas near the Aurangabad district, adjacent to the renowned International Ellora Heritage site. The college is driven by a commitment to offer education that aligns with the demands of the contemporary technical era, instilling confidence in students and actively involving them in the mainstream of educational mobilization.

The mission further extends to the elevation of higher education in these geographically challenging areas, with a holistic goal of enhancing the living standards of the local community. The college aspires to cultivate a sense of self-respect, equality, and self-development among the residents, thereby contributing to the overall societal development. This ambitious vision is realized through a personalized approach that ensures individual attention to each student, emphasizing the delivery of quality education.

With a dedicated aim of fostering not just academic excellence but also character development, the college strives to instill human and moral values into the daily lives and future careers of its students.

### FUTURE PLANS

1. To setup a separate boys and girls hostel.
2. To purchase 500 books yearly for library.
3. To construct new building for lecture halls and library.
4. To set-up labs for P.G. subjects.
5. To set-up sophisticated Language Labs for the students.
6. To purchase equipments for the labs.
7. To start new vocational courses.
8. To set up ICT enabled classrooms by viewing Covid-19 situation.
9. To promote teachers for online classes.
10. To promote departments for having functional MOU's with prestigious colleges.
11. To set up pollution free campus.
12. To develop infrastructure particularly for P.G.
13. To construct separate library building.
14. To start Gandhian research centre.
15. To construct gymnasium and multipurpose hall.
16. To start short term Urdu courses under NCPUL.
17. To start business oriented courses for girls through Home Science department.
18. To open branch of a bank.

## **Concluding Remarks :**

Kohinoor Arts, Commerce, and Science College Khultabad, situated in the tribal, hilly, and remote region near the internationally acclaimed Ellora Heritage site, has been successfully conducting a spectrum of undergraduate (UG) and postgraduate (PG) programs. The UG programs include B.A., B.Sc., B.Com., B.Voc., B.B.A., and B.C.A., while the PG programs comprise M.A., M.Sc., and M.Com. Embracing its role as an educational hub in this unique geographical setting, the college has become a beacon of knowledge and learning for the local populace.

Affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the institution diligently adheres to the university's rules and regulations, ensuring the delivery of quality education. The college strategically positions itself in proximity to the historical Ellora Heritage site, providing students with a culturally rich backdrop to their academic pursuits.

The emphasis on overall student development is a cornerstone of the college's philosophy. In addition to rigorous academic programs, the institution actively engages in organizing co-curricular activities. This holistic approach aims to nurture well-rounded individuals with a balanced blend of academic knowledge and practical skills.

The college serves as a catalyst for the comprehensive development of its students, and all stakeholders, including the dedicated teaching and non-teaching staff, contribute wholeheartedly to the welfare of the student community. Their collective commitment creates a supportive and nurturing environment where students can thrive academically and personally.

By extending its educational reach to a tribal, hilly, and remote area, Kohinoor Arts, Commerce, and Science College Khultabad plays a pivotal role in making quality education accessible to diverse communities. Through its array of programs and commitment to holistic development, the college stands as an educational institution dedicated to shaping the future leaders of this unique region.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :165</p> <p>Remark : DVV has made the changes inout excluding the duplicates .</p>																				
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 1700</p> <p>Answer after DVV Verification: 1695</p> <p>Remark : DVV has made the changes as per shared report excluding the duplicates .</p>																				
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p>3.3.1.1. <b>Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>87</td> <td>112</td> <td>61</td> <td>59</td> <td>68</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>82</td> <td>96</td> <td>52</td> <td>48</td> <td>47</td> </tr> </tbody> </table> <p>Remark : DVV has ,made the changes as per shared report and excluded the ugc care .</p>	2022-23	2021-22	2020-21	2019-20	2018-19	87	112	61	59	68	2022-23	2021-22	2020-21	2019-20	2018-19	82	96	52	48	47
2022-23	2021-22	2020-21	2019-20	2018-19																	
87	112	61	59	68																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
82	96	52	48	47																	
3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>27</td> <td>6</td> <td>10</td> <td>9</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	10	27	6	10	9										
2022-23	2021-22	2020-21	2019-20	2018-19																	
10	27	6	10	9																	

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	21	6	6	5

Remark : DVV has made the changes as per shared report by HEI.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :52

Remark : DVV has ,made the changes as per shared report and excluded the duplicates .

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
201.94	101.06	103.11	11.45	105.75

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
198.52	88.04	78.11	9.45	78.75

Remark : DVV has ,made the changes as per shared report by hei .

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
100.16	100.06	103.11	11.0	20.25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

78.16	72.06	74.11	6.0	09.25
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Remark : DVV has made the changes as per shared report considered only maintenance.

5.1.2 ***Following capacity development and skills enhancement activities are organised for improving students' capability***

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has selected the C. 2 of the above as per shared report .

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. ***Implementation of guidelines of statutory/regulatory bodies***
2. ***Organisation wide awareness and undertakings on policies with zero tolerance***
3. ***Mechanisms for submission of online/offline students' grievances***
4. ***Timely redressal of the grievances through appropriate committees***

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has selected the B. 3 of the above according to the document .

5.3.1 ***Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years***

***5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	0	19	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	6	0	5	12

Remark : DVV has made the changes as per shared report excluding the duplicates .

5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p><b>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>02</td> <td>00</td> <td>31</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>02</td> <td>00</td> <td>2</td> <td>00</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report excluding the youth festivals .</p>	2022-23	2021-22	2020-21	2019-20	2018-19	15	02	00	31	14	2022-23	2021-22	2020-21	2019-20	2018-19	7	02	00	2	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
15	02	00	31	14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	02	00	2	00																	
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has selected the B. Any 3 of the above as per shared report .</p>																				

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1576 986 1688"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>103</td> <td>85</td> <td>86</td> <td>104</td> <td>101</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1767 986 1879"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>74</td> <td>75</td> <td>85</td> <td>89</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	103	85	86	104	101	2022-23	2021-22	2020-21	2019-20	2018-19	92	74	75	85	89
2022-23	2021-22	2020-21	2019-20	2018-19																	
103	85	86	104	101																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
92	74	75	85	89																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 2040 986 2085"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	



2022-23	2021-22	2020-21	2019-20	2018-19
201.94	101.06	103.11	11.45	105.75

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
302.1	202.12	206.21	33.41	125.99